

RSE

Year group: 4

Term: Autumn

Respecting ourselves and others

Respecting differences and similarities;
discussing difference sensitively

Prior knowledge

- to recognise respectful behaviours e.g. helping or including others, being responsible
- how to model respectful behaviour in different situations e.g. at home, at school, online
- the importance of self-respect and their right to be treated respectfully by others
- what it means to treat others, and be treated, politely
- the ways in which people show respect and courtesy in different cultures and in wider society

National Curriculum Objectives

By the end of primary school:

Pupils should know

- the importance of respecting others, even when they are very different from them (for example, physically, in character, personality or backgrounds), or make different choices or have different preferences or beliefs.
- practical steps they can take in a range of different contexts to improve or support respectful relationships.
- the importance of self-respect and how this links to their own happiness.
- that in school and in wider society they can expect to be treated



Topic overview

Treat others with respect.

How you treat others will be how they treat you.

By the end of this unit, I will be able to:

- to recognise differences between people such as gender, race, faith
- to recognise what they have in common with others e.g. shared values, likes and dislikes, aspirations
- about the importance of respecting the differences and similarities between people
- a vocabulary to sensitively discuss difference and include everyone



Key vocabulary

Friendships, positive, digital devices, communicating, contact, online, healthy, differentiate, experiences, dares, pressures, confidence, harmful, pretending, recognise, gender, race, faith, values, respect, differences, include